

## SCHOOL OF SPECIAL EDUCATIONAL NEEDS: MEDICAL & MENTAL HEALTH - SCHOOL PLAN 18/19

Department of Education - Strategic Plan <i>HIGH PERFORMANCE HIGH CARE</i>	Statewide Services Directorate - Goals	SSEN	SSEN:M&MH - Major Strategies
<ul style="list-style-type: none"> <li>• <b>Success for all students</b> High expectations of success for every student in every school</li> <li>• <b>High quality teaching</b> A renewed and relentless focus on the best possible teaching practices</li> <li>• <b>Effective leadership</b> Strong and empowering leadership in every school and across the whole system</li> <li>• <b>Strong governance and support</b> A capable and responsive organisation for now and into the future</li> </ul>	<p>Students with special needs receive the support and services they need to engage in learning.</p>	<p>Increase student access to support services through digital transformation.</p>	<ul style="list-style-type: none"> <li>• Increase student access to quality teaching and learning while supported by SSENMMH.</li> <li>• SSEN: MMH staff digital literacy is advanced.</li> </ul>
	<p>Schools receive the advice, support and services they need to:</p> <ul style="list-style-type: none"> <li>• Strengthen student attendance;</li> <li>• Create and maintain positive student behaviour;</li> <li>• Deliver effective teaching in every classroom and,</li> <li>• Personalise learning for every student.</li> </ul>	<p>Increase SSEN workforce capability.</p> <p>Improve SSEN workforce attraction and retention.</p>	<ul style="list-style-type: none"> <li>• Increase enrolled school staff understanding of medical and mental health problems.</li> <li>• Improve SSEN:MMH reporting to schools.</li> <li>• Explore residency programs to ensure recency of SSEN:MMH teaching skills.</li> <li>• Ensure Health and Wellbeing of SSEN:MMH staff is well supported.</li> <li>• Expand the capacity of SSEN:MMH to deliver professional learning to schools in situ/on school sites.</li> </ul>
	<p>Statewide Service develops and maintains governance, organisational capacity and partnerships that deliver proactive and responsive service and support.</p>	<p>Service co-design and delivery.</p>	<ul style="list-style-type: none"> <li>• Extend the review of SSEN support to students.</li> <li>• Strengthen links with all Statewide Services.</li> </ul>

**Progress Key**

No Action Yet

Just commenced

Travelling well

Challenges occurring

Encountered blockers

Completed

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STRATEGIES	RESPONSIBILITY	KPI	TIMELINE	RESOURCES	MONITORING
Increase student access to quality teaching and learning while supported by SSENMMH.	<ul style="list-style-type: none"> <li>Associate Principals</li> <li>Resource Teacher</li> <li>Teachers</li> <li>Support Staff</li> <li>T&amp;L Co Ord</li> </ul>	<ul style="list-style-type: none"> <li>6 home teaching students provided sessions digitally per year.</li> <li>100 digital conferences for student are conducted per year.</li> <li>New SSEN website is developed.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Teacher time to online Education services</li> <li>L3 Coaches</li> <li>Professional Partnerships</li> <li>Network Meetings</li> </ul>	<ul style="list-style-type: none"> <li>School survey results 2019.</li> <li>Home Teaching data.</li> <li>Student /Parent survey results 2018.</li> <li>Spread sheet of number of digital conferences per term.</li> </ul>
SSEN:MMH staff digital literacy is advanced.	<ul style="list-style-type: none"> <li>Principal</li> <li>Admin Team</li> </ul>	<ul style="list-style-type: none"> <li>All teachers attend a digital technology professional learning session each semester.</li> <li>50% of all teachers share one digital technology innovation with peers per semester.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Network Meetings</li> <li>SDD</li> <li>Program meetings</li> <li>Other hospital schools in Australian and NZ.</li> </ul>	<ul style="list-style-type: none"> <li>Feedback on networking, SDD and program technology sessions.</li> </ul>
Increase enrolled school staff understanding of medical and mental health problems.	<ul style="list-style-type: none"> <li>Principal</li> <li>Associate Principals</li> <li>T&amp;L co-ordinator</li> </ul>	<ul style="list-style-type: none"> <li>50 formal professional learning events provided to schools/networks a year by SSENMMH staff.</li> <li>Online seminars are well used by enrolled schools of students with medical and mental health issues.</li> <li>SSEN or public website is preferred site of choice for medical and mental health educational information.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Online Seminars</li> <li>EdMed online course</li> <li>SSEN Website</li> </ul>	<ul style="list-style-type: none"> <li>School survey results 2019.</li> <li>Professional Learning database.</li> <li>SS PLIS surveys.</li> <li>Number of completed online seminars.</li> <li>Number of hits on the SSENMMH website.</li> </ul>
Improve SSEN:MMH reporting processes to schools.	<ul style="list-style-type: none"> <li>Associate Principals</li> <li>Teachers</li> <li>Resource Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Improved SSEN reporting based on 2017 school survey results.</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Teacher and Support Staff.</li> <li>Database.</li> </ul>	<ul style="list-style-type: none"> <li>School Survey results 2019.</li> </ul>
Explore residency programs to ensure recency of SSEN:MMH teaching skills.	<ul style="list-style-type: none"> <li>Principal</li> <li>Associate Principals</li> <li>T&amp;L Coordinator</li> <li>Professional Leader</li> </ul>	<ul style="list-style-type: none"> <li>At least 75% of teaching staff have taught in a variety of teaching programs/level.</li> <li>5% of SSEN teaching staff have taught in local schools or TDS.</li> <li>25% of SSEN teaching staff have worked within another SSEN.</li> </ul>	2019	<ul style="list-style-type: none"> <li>SSEN Residency programs</li> <li>Teacher Development Schools</li> </ul>	<ul style="list-style-type: none"> <li>Staff survey 2018</li> </ul>

Ensure Health and Wellbeing of	<ul style="list-style-type: none"> <li>Professional Leader</li> </ul>	<ul style="list-style-type: none"> <li>All staff attend 2 Health and</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Network Meetings</li> </ul>	<ul style="list-style-type: none"> <li>Staff Survey 2018.</li> </ul>
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SSEN:MMH staff is well supported.	<ul style="list-style-type: none"> <li>Admin Team</li> </ul>	<p>Wellbeing sessions per year.</p> <ul style="list-style-type: none"> <li>1 network meeting to focus on staff Health &amp; Wellbeing each term.</li> <li>Raise profile of existing Health &amp; Wellbeing supports offered by SSEN:MMH to its staff.</li> </ul>		<ul style="list-style-type: none"> <li>SDDs</li> <li>\$1000 per year</li> </ul>	<ul style="list-style-type: none"> <li>Network and SDD staff feedback.</li> </ul>
Extend the review of SSEN support to students.	<ul style="list-style-type: none"> <li>Associate Principals</li> <li>Teachers</li> <li>Resource Teacher</li> </ul>	<ul style="list-style-type: none"> <li>Report on review of SSENMMH student attendance and achievements is published..</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>\$49,000</li> <li>Leadership group time</li> <li>SSEN:MMH Database</li> <li>OSI</li> </ul>	<ul style="list-style-type: none"> <li>Results of TKI Review.</li> </ul>
Strengthen links with all Statewide Services.	<ul style="list-style-type: none"> <li>Principal</li> <li>Associate Principals</li> </ul>	<ul style="list-style-type: none"> <li>Hold 1 joint professional learning a year with SSEN schools</li> <li>Hold 2 Network meetings a year with input from other SSEN</li> </ul>	Ongoing	<ul style="list-style-type: none"> <li>Network meetings</li> </ul>	<ul style="list-style-type: none"> <li>SSEN survey 2019</li> </ul>