<table>
<thead>
<tr>
<th><strong>Autism Education Service</strong></th>
<th><strong>Understanding Autism in the Secondary Setting</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Understanding Autism in the Primary Setting</strong></td>
<td><strong>Understanding Autism in the Secondary Setting</strong></td>
</tr>
<tr>
<td><strong>Date</strong> 12 February and 11 March 2016</td>
<td><strong>Date</strong> 6 May and 3 June 2016</td>
</tr>
<tr>
<td><strong>Registration closing date</strong> 5 February</td>
<td><strong>Registration closing date</strong> 29 April</td>
</tr>
<tr>
<td><strong>Start</strong> 8.30am</td>
<td><strong>Start</strong> 8.30am</td>
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<tr>
<td><strong>Finish</strong> 3.00pm</td>
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<tr>
<td><strong>Cost</strong> $100</td>
<td><strong>Cost</strong> $100</td>
</tr>
<tr>
<td>(catering included on both of this two day course)</td>
<td>(catering included on both of this two day course)</td>
</tr>
<tr>
<td><strong>Venue</strong> Conference Room 1 - Statewide Services Centre, 33 Giles Ave, Padbury (Parking off Macgregor Drive)</td>
<td><strong>Venue</strong> Conference Room 1 - Statewide Services Centre, 33 Giles Ave, Padbury (Parking off Macgregor Drive)</td>
</tr>
<tr>
<td><strong>Aim</strong> Primary students with an Autism Spectrum Disorder have unique learning profiles. These sessions will provide a structured approach to address the characteristics that underline autism itself i.e. the communication social, emotional and behavioural concerns. Strategies and resources to support curriculum differentiation and student learning will be presented.</td>
<td><strong>Aim</strong> Secondary students with an Autism Spectrum Disorder have unique learning profiles. These sessions will provide a structured approach to address the characteristics that underline autism itself i.e: the communication, social, emotional and behavioural concerns. Strategies and resources to support curriculum differentiation and student learning will be presented.</td>
</tr>
<tr>
<td>This is a two day course with a four week break between days. The break will allow strategies identified on day one to be trialed, changes identified and made and new information provided on the second day.</td>
<td>This is a two day course with a four week break between days. The break will allow strategies identified on day one to be trialed, changes made and new information on sexuality and hidden curriculum to be provided on the second day.</td>
</tr>
<tr>
<td><strong>Target Group/s</strong> Classroom teachers, school administrators. Education assistants are encouraged to attend with classroom teacher or school administrator.</td>
<td><strong>Target Group/s</strong> Classroom teachers, school administrators. Education assistants are encouraged to attend with classroom teacher or school administrator.</td>
</tr>
<tr>
<td><strong>Presenters</strong> Autism Education Team</td>
<td><strong>Presenters</strong> Autism Education Team</td>
</tr>
<tr>
<td><strong>Book online</strong></td>
<td><strong>Book online</strong></td>
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<tr>
<td>Institute for Professional Learning</td>
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<tr>
<td><strong>Course Enquiries</strong></td>
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<tr>
<td>Susan Rosendorff or Amanda Stewart</td>
<td>Susan Rosendorff or Amanda Stewart</td>
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<tr>
<td>08 9402 6121/6122</td>
<td>08 9402 6121/6122</td>
</tr>
</tbody>
</table>
**Understanding Autism in the Primary Setting**

**Date** 13 May and 10 June 2016

**Registration closing date** 6 May

**Start** 8.30am  **Finish** 3.00pm

**Cost** $100  
(catering included on both of this two day course)

**Venue** Conference Room 1 - Statewide Services Centre, 33 Giles Ave, Padbury (Parking off Macgregor Drive)

**Aim** Primary students with an Autism Spectrum Disorder have unique learning profiles. These sessions will provide a structured approach to address the characteristics that underline autism itself i.e. the communication social, emotional and behavioural concerns. Strategies and resources to support curriculum differentiation and student learning will be presented.

This is a two day course with a four week break between days. The break will allow strategies identified on day one to be trialed, changes identified and made and new information provided on the second day.

**Target Group/s** Classroom teachers, school administrators. Education assistants are encouraged to attend with classroom teacher or school administrator.

**Presenters** Autism Education Team

**Book online**  
[Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries**  
Susan Rosendorff or Amanda Stewart  
08 9402 6121/6122

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**Social Cognition and Communication Skills for Students with Autism**

**Date** 20 May 2016

**Registration closing date** 13 May 2016

**Start** 8.30am  **Finish** 3.00pm

**Cost** $50 (catering included)

**Venue** Conference Room 1 - Statewide Services Centre, 33 Giles Ave, Padbury (Parking off Macgregor Drive)

**Aim** This session will provide participants with an in depth undertaking of how to support the social development of students with an ASD. The foundations of social thinking will be explored and tools for social cognition planning and assessment will be demonstrated.

**Target Group/s** Classroom teachers. Education assistants are encouraged to attend with classroom teacher.

**Presenters** Autism Education Team

**Book online**  
[Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries**  
Susan Rosendorff or Amanda Stewart  
08 9402 6121/6122
**Positive Behaviour Support for Students with Autism**

**Date** 19 February and 18 March 2016

**Registration closing date** 11 February 2016

**Start** 8.30am  **Finish** 3.00pm

**Cost** $100
(catering included on both of this two day course)

**Venue** Conference Room 1 - Statewide Services Centre, 33 Giles Ave, Padbury (*Parking off Macgregor Drive*)

**Aim** These sessions will provide strategies and resources to identify the causes and function of challenging behaviour in the classroom. The workshop will identify positive behaviour supports and provide practical example of changes that can be made to support students self-regulation.

This is a two day course with a four week break between days. The break will allow strategies identified on day one to be trialed and data to be collected and analysed on day two. From the analysis of data, strategies will be provided that will assist with the planning for positive behavior supports to be implemented at both a classroom and whole school level.

**Target Group/s** Classroom teachers, school Administrators. Education assistants are encouraged attend with classroom teacher or school administrator.

**Presenters** Autism Education Team

**Book online**
*Institute for Professional Learning*

**Course Enquiries**
Susan Rosendorff or Amanda Stewart
08 9402 6121/6122
**ABA Session Details**

<table>
<thead>
<tr>
<th>Date</th>
<th>Module</th>
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<tr>
<td>23.02.16</td>
<td>Introducing the Program Introduction to Autism Spectrum Disorders (ASD)</td>
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<tr>
<td>01.03.16</td>
<td>Introduction to Applied Behaviour Analysis (ABA)</td>
</tr>
<tr>
<td>08.03.16</td>
<td>Applied Behaviour Analysis Classroom Applications</td>
</tr>
<tr>
<td>15.03.16</td>
<td>Functional Analysis / Behaviour Management</td>
</tr>
<tr>
<td>22.03.16</td>
<td>Schedules for independence</td>
</tr>
<tr>
<td>29.03.16</td>
<td>Learning Difficulties/Teaching Reading and Writing</td>
</tr>
<tr>
<td>05.04.16</td>
<td>Intensive Teaching / IEP development</td>
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<tr>
<td>26.04.16</td>
<td>Introduction to Discrete Trial Training (DTT)</td>
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<td>30.04.16</td>
<td>Discrete Trial Training WORKSHOP 1 9am-3pm</td>
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<tr>
<td>03.05.16</td>
<td>Discrete Trial Training Video Analysis 1</td>
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<tr>
<td>07.05.16</td>
<td>Discrete Trial Training WORKSHOP 2 9am-3pm</td>
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<tr>
<td>10.05.16</td>
<td>Discrete Trial Training Video Analysis 2</td>
</tr>
<tr>
<td>17.05.16</td>
<td>Precision Teaching</td>
</tr>
<tr>
<td>24.05.16</td>
<td>Verbal Behaviour/Incidental teaching</td>
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<tr>
<td>31.05.16</td>
<td>Universal Design for Learning (UDL) Curriculum differentiation</td>
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<tr>
<td>07.06.16</td>
<td>Transitioning / Collaboration with other professionals &amp; parents/Final session request</td>
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</table>
**Applied Behaviour Analysis**

**Full Semester Course**

**Date** 09 August – 22 November 2016

**Registration closing date** 30 June 2016

**Times:** 4.00pm - 6.00pm

**Cost** $300

**Venue** Conference Room 3 - Statewide Services Centre, 33 Giles Ave, Padbury *(Parking off Macgregor Drive)*

**Aim** Professional Development Program in Applied Behavioural Analysis for teachers and education assistants who are working with a student with ASD (with an emphasis on early intervention and intensive teaching). The course is university accredited and is 32 hours in total, including a 6 hour practical workshop.

**Target Group/s** Classroom teachers, education assistants,

**Presenter** Terese Morse

**Book online**

[Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries** Terese Morse 0416 153 326

### ABA Session Details

<table>
<thead>
<tr>
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<tr>
<td>09.08.16</td>
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<tr>
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<td>Discrete Trial Training Video Analysis 1</td>
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<tr>
<td>22.10.16</td>
<td>Discrete Trial Training WORKSHOP 2 9am-3pm</td>
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<tr>
<td>25.10.16</td>
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**School of Special Educational Needs: Medical and Mental Health**  
Professional Learning Calendar 2016  
http://www.ssen.wa.edu.au

*Completion of four SSEN:MMH Seminars can credit towards one of the four modules comprising the Government School Senior Teacher Professional Learning program. Teachers registered with the Senior Teacher Program need to lodge their attendance with the Institute for Professional Learning.*

*Video Conference** attendance for regions is available for seminars via TeleHealth. If you would benefit from this method of attendance please also register your interest with the course enquiries contact so arrangements can be made.

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### Oncology Seminar for Schools

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<tbody>
<tr>
<td><strong>Registration closing dates</strong></td>
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<tr>
<td><strong>Cost</strong></td>
<td>free</td>
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</tbody>
</table>
| **Venue** | Princess Margaret Hospital Admin Building, McDonald Lecture Theatre, Roberts Road SUBIACO  
http://goo.gl/maps/5AgYB |
| **Aim** | To provide educational and support staff with the opportunity to access the expertise of medical and allied health professionals. Participants will gain general medical knowledge on childhood cancers and their treatment, insight into the educational and emotional issues faced by students and their families, and strategies to support them. Time is provided for questions and the seminar closes with an optional Oncology Ward Visit. |
| **Target Group/s** | all education sectors - teachers, education assistants, student services and administration staff. |
| **Presenters** | PMH Paediatric Oncology Team and liaison teachers. |
| **Book online** | Institute for Professional Learning |
| **Course Enquiries** | Jane Ward / Anne Dunnet 9340 8529 |

### Acquired Brain Injury Seminar for Schools

<table>
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<tr>
<th><strong>Date</strong></th>
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<tbody>
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<td><strong>Start</strong></td>
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<td>3.45pm</td>
</tr>
<tr>
<td><strong>Cost</strong></td>
<td>free</td>
</tr>
</tbody>
</table>
| **Venue** | Princess Margaret Hospital, Admin Building, McDonald Lecture Theatre, Roberts Road SUBIACO  
http://goo.gl/maps/5AgYB |
| **Aim** | To provide education staff with a greater understanding of Acquired Brain Injury, educational implications and teaching strategies, health teams and therapy services, resources and school transition support. Presented by the PMH Paediatric Rehabilitation Health Team and liaison teachers. |
| **Target Group/s** | all education sectors - teachers, education assistants, student services and administration staff. |
| **Presenters** | PMH Paediatric Rehabilitation Team and liaison teachers. |
| **Book online** | Institute for Professional Learning |
| **Course Enquiries** | Jo Hicks / Deb Stamatiou 9340 8529 |
School of Special Educational Needs: Medical and Mental Health
Professional Learning Calendar 2016

http://www.ssen.wa.edu.au

*Completion of four SSEN:MMH Seminars can credit towards one of the four modules comprising the Government School Senior Teacher Professional Learning program. Teachers registered with the Senior Teacher Program need to lodge their attendance with the Institute for Professional Learning.

*Video Conference attendance for regions is available for seminars via TeleHealth. If you would benefit from this method of attendance please also register your interest with the course enquiries contact so arrangements can be made.

### Eating Disorders Seminars for Schools

**Date** 11 March 2016

**Registration closing date** 9 March

**Start** 12.45pm   **Finish** 3.45pm

**Cost** free

**Venue** Princess Margaret Hospital Admin Building, McDonald Lecture Theatre, Roberts Road SUBIACO [http://goo.gl/maps/5AgYB](http://goo.gl/maps/5AgYB)

**Aim** Provide background information including the medical and psychological implications of an eating disorder. Ideas for successful school-related management of students with an eating disorder and suggestions on how teachers can best support students will be given. Time is provided for questions.

**Target Group/s** all education sectors - teachers, education assistants, student services and administration staff.

**Presenters** PMH Eating Disorder Team including Paediatric Gastroenterologist, Clinical Psychologist, liaison teachers and past student.

**Book online** [Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries** Marion Forster 9340 8529

### Cystic Fibrosis Seminar for Schools

**Date** 1 April 2016

**Registration closing date** 30 March

**Start** 12.45pm   **Finish** 3.45pm

**Cost** free

**Venue** Princess Margaret Hospital, Admin Building, McDonald Lecture Theatre Roberts Road SUBIACO [http://goo.gl/maps/5AgYB](http://goo.gl/maps/5AgYB)

**Aim** To broaden knowledge of the condition and the implications for management for both primary and secondary students in the school environment and support their education through periods of hospitalisation. Participants will gain an insight into the mental health implications for the student and family, arising from living with this chronic condition.

**Target Group/s** all education sectors - teachers, education assistants, student services and administration staff.

**Presenters** PMH Respiratory Team and liaison teachers

**Book online** [Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries** Kerry Lo Presti 9340 8529
*Completion of four SSEN:MMH Seminars can credit towards one of the four modules comprising the Government School Senior Teacher Professional Learning program. Teachers registered with the Senior Teacher Program need to lodge their attendance with the Institute for Professional Learning.

*Video Conference attendance for regions is available for seminars via TeleHealth. If you would benefit from this method of attendance please also register your interest with the course enquiries contact so arrangements can be made.

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**Spinal Rehabilitation Seminar for Schools**

**Date** 20 May 2016

**Registration & payment closing date** 16 May

**Start** 9.00am  **Finish** 3.30pm

**Cost** $50 (catering and booklet included)

**Venue** Princess Margaret Hospital, Admin Building, McDonald Lecture Theatre, Roberts Road SUBIACO  
http://goo.gl/maps/5AgYB

**Aim** To provide teachers and education assistants with a better understanding of the educational and physical needs of children with various spinal conditions including spina bifida and spinal cord injuries. Participants will gain medical knowledge, information on available support services and strategies for working with students in the school environment. Time is provided for questions.

**Target Group/s** All education sectors - teachers, education assistants, student services and administration staff.

**Presenters** PMH Spinal Rehabilitation Team, relevant community agencies, liaison teacher and past student/parent.

**Book online**  
Institute for Professional Learning

**Course Enquiries** Deb Stamatiou 9340 8529

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**Chronic Fatigue Seminar for Schools**

**Date** 27 May 2016

**Registration closing date** 25 May

**Start** 12.45pm  **Finish** 3.45pm

**Cost** free

**Venue** Princess Margaret Hospital Admin Building, McDonald Lecture Theatre, Roberts Road SUBIACO  
http://goo.gl/maps/5AgYB

**Aim** To provide understanding to support the educational needs of students with chronic fatigue. Background information and strategies to assist staff in the learning environment will be presented. Time is provided for questions.

**Target Group/s** All education sectors - teachers, education assistants, student services and administration staff.

**Presenters** PMH Adolescent Medicine Team including Physicians, Psychologists and liaison teachers.

**Book online**  
Institute for Professional Learning

**Course Enquiries** Angela Moffatt 9340 8529
*Completion of four SSEN:MMH Seminars can credit towards one of the four modules comprising the Government School Senior Teacher Professional Learning program. Teachers registered with the Senior Teacher Program need to lodge their attendance with the Institute for Professional Learning.

*Video Conference attendance for regions is available for seminars via TeleHealth. If you would benefit from this method of attendance please also register your interest with the course enquiries contact so arrangements can be made.

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**Epilepsy Seminar for Schools**

Date 17 June 2016

Registration closing date 15 June

Start 12.45pm Finish 3.45pm

Cost free

Venue Princess Margaret Hospital, Admin Building,
McDonald Lecture Theatre, Roberts Road SUBIACO
http://goo.gl/maps/SAgYB

Aim To provide a basic understanding of epilepsy to optimize support for students at school. Participants will gain general medical knowledge, information on available support services and strategies to assist staff and support students in the school environment. Time is provided for questions.

Target Group/s all education sectors - teachers, education assistants, student services and administration staff.

Presenters PMH Child and Adolescent Epilepsy Team, liaison teacher and relevant community agencies.

Book online
Institute for Professional Learning

Course Enquiries Pam Statham 9340 8529
**Teaching Deaf and Hard of Hearing Students**

**Date** 1 March 2016

**Registration closing date** 24 February

**Start** 8.45am  
**Finish** 3.00pm

**Cost** $45 incl GST (Catering included)

**Venue** Conference Room 3, Statewide Services Centre  
33 Giles Ave PADBURY (Car Park No. 4 - off Macgregor Drive)

**Aim** To provide classroom teachers with an understanding of hearing loss and to provide them with effective teaching and learning adjustment strategies.

**Target Group** Mainstream classroom teachers who teach students with a moderate, severe or profound hearing loss.

Topics covered:
- Role of the visiting teacher of the deaf
- Deaf Awareness Training
- Hearing loss & amplification
- Sensory Plus
- Classroom Adjustments

Concurrent sessions: Teachers will split into 2 groups based on their student’s communication method.

- a) Promoting speech & language development
- b) Promoting communication and literacy

**Presenter** Claire Collins

**Book online**  
*Institute for Professional Learning*

**Course Enquiries** sensory.pl@education.wa.edu.au

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**Educational Interpreters (Auslan) in the Classroom**

**Date** 29 January 2016

**Registration closing date** 11 December 2015

**Start** 8.45am  
**Finish** 3.00pm

**Cost** $45 incl GST (Catering included)

**Venue** Conference Room 3, Statewide Services Centre  
33 Giles Ave PADBURY (Car Park No. 4 - off Macgregor Drive)

**Aim** To provide up-to-date policies, information and communication technology relating to the Educational Interpreter role in the classroom.

**Target Group/s** education assistant (Auslan) – often referred to as educational interpreters

**Presenter** TBC

**Book online**  
*Institute for Professional Learning*

**Course Enquiries** sensory.pl@education.wa.edu.au
**Educational Notetakers in the Classroom**

**Date** 15 February 2016

**Registration closing date** 5 February

**Start** 8.30am  
**Finish** 12.00pm

**Cost** free (morning tea provided)

**Venue** Telethon Speech and Hearing, Tomasi Training Room, Bendat Building  
36 Dodd Street, Wembley WA 6014

**Aim** To provide information, tips and techniques relating to the role of an Educational Notetaker working with deaf and hard of hearing students in the classroom.

**Target Group/s** educational notetakers

**Presenters** Claire Collins and Samantha Branch

**Book online**  
[Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries**  
Department of Education, AISWA, Catholic Education  
sensory.pl@education.wa.edu.au  
Telethon Speech and Hearing Schools Program  
Janene Hall (Principal TSH) jhall@tsh.org.au
BRAILLE  
Supporting Students and Young Children who use Braille  
Years K-12/13 

Date 24 February 2016  
Registration closing date 17 February  
Start 8.30am  Finish 3.15pm  
Cost $45 incl GST (catering included)  
Venue Conference Room 1 - Statewide Service Centre  
33 Giles Ave PADBURY (Car Park No. 4 - off MacGregor Drive)  
Aim To provide a better understanding of the educational implications of vision impairment and the effective teaching and learning adjustments for students and young children who use Braille.  
Target Group/s Teachers, Learning Support Staff and Education Assistants.  
Presenters Ophthalmologist, Visiting Teachers-Vision  
Book online Institute for Professional Learning  
Course Enquiries sensory.pl@education.wa.edu.au

LOW VISION  
Supporting Students and Young Children with Low Vision  
Years K-12/13  

Date 25 February 2016  
Registration closing date 18 February  
Start 8.30am  Finish 3.15pm  
Cost $50 incl GST (catering included)  
Venue Conference Room 3 - Statewide Service Centre  
33 Giles Ave PADBURY (Car Park No. 4 - off MacGregor Drive)  
Aim To provide a better understanding of the educational implications of vision impairment and the effective teaching and learning adjustments for students and young children.  
Target Group/s Teachers, Learning Support Staff and Education Assistants.  
Presenters Visiting Teachers-Vision  
Book online Institute for Professional Learning  
Course Enquiries sensory.pl@education.wa.edu.au
VISION IMPAIRMENT AND ADDITIONAL DISABILITIES
Supporting Students and Young Children with Vision Impairment and Additional Disabilities
Years K-12/13

Date 26 February 2016
Registration closing date 19 February
Start 8.30am Finish 3.15pm
Cost $40 incl GST (catering included)
Venue Conference Room 1 - Statewide Service Centre
33 Giles Ave PADBURY (Car Park No. 4 - off MacGregor Drive)
Aim To provide a better understanding of the educational implications of vision impairment and the effective teaching and learning adjustments for students and young children with both vision impairment and additional needs.
Target Group/s Teachers, Learning Support Staff and Education Assistants.
Presenters Visiting Teachers-Vision
Book online Institute for Professional Learning
Course Enquiries sensory.pl@education.wa.edu.au

SOUTH WEST – LOW VISION / BRAILLE
Supporting Students and Young Children with Low Vision Impairment or use Braille
Years K-12/13

Date 10 March 2016
Registration closing date 4 March
Start 9.00am Finish 3.00pm
Cost $60 incl GST (catering included)
Venue Comfort Inn Admiral
56 Spencer Street, Bunbury, WA 6230
Aim To provide a better understanding of the educational implications of vision impairment and the effective teaching and learning adjustments for students and young children.
Target Group/s Teachers, Learning Support Staff and Education Assistants.
Presenters Visiting Teachers-Vision
Book online Institute for Professional Learning
Course Enquiries sensory.pl@education.wa.edu.au
## SOUTH WEST
**VISION IMPAIRMENT AND ADDITIONAL DISABILITIES**
Supporting Students and Young Children with Vision Impairment and Additional Disabilities
Years K-12/13

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<td>29 April</td>
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<tr>
<td>Start</td>
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| Cost          | $55 incl GST (catering included) |

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<tbody>
<tr>
<td></td>
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**Aim** To provide a better understanding of the educational implications of vision impairment and the effective teaching and learning adjustments for students and young children with both vision impairment and additional needs.

**Target Group/s** Teachers, Learning Support Staff and Education Assistants.

**Presenters** Visiting Teachers-Vision

**Book online** [Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries** sensory.pl@education.wa.edu.au

## BLIND OR LOW VISION AND ADDITIONAL NEEDS
**Making Quality Tactile Books**
Practical Workshop
Years K-12/13

<table>
<thead>
<tr>
<th>Date</th>
<th>12 August</th>
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<td>Registration closing date</td>
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<tr>
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<td>33 Giles Ave PADBURY (Car Park No. 4 - off MacGregor Drive)</td>
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**Aim** To provide a better understanding of the educational value of tactile exploration for the development of early literacy skills of students who are blind and or have severe low vision, and to equip participants with the skills to create quality tactile books for this population.

**Target Group/s** Teachers, Learning Support Staff and Education Assistants.

**Presenters** Visiting Teachers-Vision

**Book online** [Institute for Professional Learning](http://www.ssen.wa.edu.au)

**Course Enquiries** sensory.pl@education.wa.edu.au